

Purdue University Calumet

Academic Advisor Training





First Generation College Students

Part I

Topics covered

- Who are first-generation college students?
- Preconceived perceptions
- Time management
- Financial literacy
- *Discussion*



Who are first-generation college students?

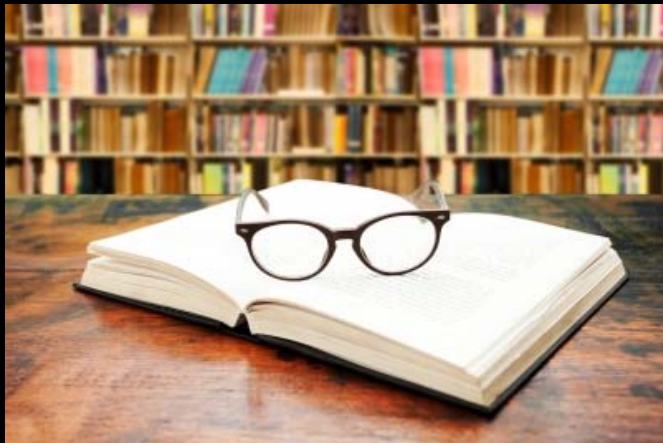
- Definition
- Know your target audience on a global level and individual level
- Unique Characteristics
 - No knowledge of what “college” really is
- Characteristics are often unique to each student
 - Background
 - Ethnicity



Preconceived perceptions





- What they THINK college is versus what college REALLY is
- Preconceptions can put into several categories:
 - What the student thinks
 - What the parent thinks
 - What the student and parent think collectively



Time Management & Financial Literacy

- Understand where they are coming from
- Emphasize the value of an education
 - An education lasts a lifetime, but a job can only be short-term.
- Present them with a customized degree map to show the time of completion for their degree.
 - Inform the student about the importance of “15 to finish.”
- Work with students to develop a schedule for their personal, professional, and college life.

Per your advising session today you still need to:

- Apply to Purdue University Calumet
- Complete the FAFSA _____
- Accept the admissions offer via email link
- Create ID/Password via email link
- Take ALEKS for math placement via myPUC
- Send transcripts to PUC from
___ High School ___ College ___ AP scores
- Register for & attend new student orientation
- Meet with advisor _____
- Register for classes online via myPUC
- Complete Respect Boundaries via Blackboard
- Take Add/Drop card to LAWS 130
- Other: _____

This list is not all-inclusive. It is a suggested guide.

“Next Steps” per your advising session today:

Go to LAWS etc

- Admissions – check admissions status
- Registration – submit card
- Financial Aid – check status/loans/books
- Student Accounts – tuition/fees

Stop by



- Testing Center - LAWS _____
- Bookstore - SUL
- PUC ID Card office - SUL
- Professor for signature _____

Be Successful

- Use SAS:** Tutoring/SI/Writing Lab
- Register early** for next semester
- Access your **PUC email**/check **Blackboard**
- See advisor regularly to **stay on track**
- Check **DegreeWorks** for progress

Other: _____

This list is not all-inclusive. It is a suggested guide.

Time Management & Financial Literacy



- Stress the importance of prioritizing things in reference to their “work and school balance”
 - What are the student’s current priorities?
 - How can they change their priorities to include their schoolwork?
 - Recommend using financial aid to complete school faster.
- “The acquisition of financial knowledge and the skills necessary to manage and take control of financial resources is a foundation for building a solid and stable future for the individuals and families within American society” (NEFE, 2002).

Time Management & Financial Literacy

- Offer suggestions, such as:
 - Monitor credit card debt
 - Keep a log of your finances
 - Take out only what you “need” versus “want” if you are borrowing loans (student loans)
- Suggest a personal financial management course
- Suggest employment within their discipline (Major-related area)
- Refer to student to campus support services, such as counseling.



Discussion

We know that roughly 70% of our PUC students are first generation. We also know that PUC does not only serve what could be called a “traditional” student population.

What is unique about our PUC students?



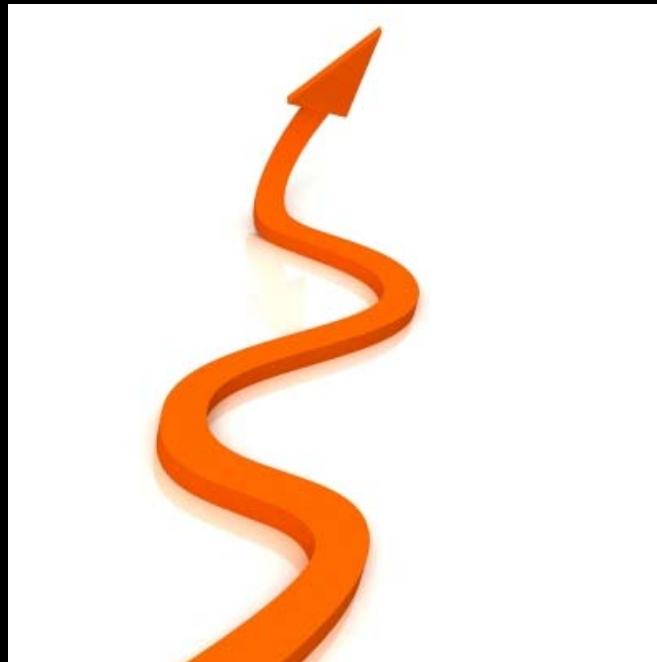
Review of Part I

- Who are first-generation college students?
- Preconceived perceptions
- Time management
- Financial literacy
- *Discussion*



Continue to Part II

Please continue this training to Part II when you are ready.



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