

Additional Discussions

Discussion One: Parents of First-Generation Students

Let's pause for a moment for a quick discussion.

We spoke about preconceived perceptions and how the student and parent can often have different views on what college is like and their (students) dream.

Imagine you are in your office with a first-generation student and their parents. The child, who is currently on the liberal arts track has expressed to you in the past that they might be interested a degree in Psychology. Their parents, both with backgrounds in Healthcare, feel their child needs to stay within the Healthcare field and should choose Nursing as their major because that is "where the money is", as they previously stated.

How would you handle a parent who has a strong hold on their child's dream/reality (aka "Helicopter Parent")?

Take a moment to construct your answer. Feel free to continue on with the presentation after you have formulated your response.

Discussion Two: Reluctant Student

Let's pause for a moment for a quick discussion.

We spoke about having difficult students in reference to a student with an academic block or them needing to change their degree due to their progress.

Imagine you are in your office working on some DegreeWorks items. You are politely interrupted by your supervisor who mentions one of your students is outside and needs to talk to you. Your supervisor mentions the student seems rather upset. The student, whom you know very well, comes in and you close your door and asks them what is wrong. The student informs you that they are upset because they failed one of their big tests and are terrified of failing the class. Moreover, they are reluctant to approach the professor because the professor seems very "strict."

How would you handle a situation where a student is reluctant to speak to their professor about their falling grade?

Take a moment to construct your answer. Feel free to continue on with the presentation after you have formulated your response.