Curriculum Vitae

Seasoned Instructional Designer and Trainer with broad customer service experience and administrative support in higher education and corporate environments who has a creative eye through various lenses.

Educator of Creative Design, Technology, and Learning Solutions

A committed, creative, and jocular educator who strives to create, design, and manage learning content and their associated projects for effective end-user retention and quality delivery.

Professional Overview

With over a decade of experience in the education sector, Alex is an enthusiastic and creative learning and development expert. In his many Instructional Design, Curriculum Development, Educational Technology and Training roles, he has been responsible for creating and managing learning plans, developing courses and instructional materials, mentoring and coaching team members, and generating reports and insights to drive organizational change. He has a strong background in instructional design, content development, technical writing, and learning management system administration. He has successfully designed and developed world-class courses and training initiatives for various clients and stakeholders, using effective instructional design principles and adult learning theories. Given his experience in the academic, hospitality, and business industries, he is a service-based professional who has direct experience with in-person and online facilitation. He has authored technical documentation and training content for various learning audiences, such as system administrators, application developers, and university personnel. He strives for quality and innovation in his work and enjoys ideating, proposing, and implementing learning solutions that align with organizational goals and visions. He is known for his direct, yet personable conversation style, as well as strong oral and written communication skills. With a notable and dependable work ethic, Alex can perform autonomously or within small and large groups, even remotely. He possesses a creative, innovative, and design-thinking mindset with robust technical abilities and is analytical, organized, process-oriented, and detail-oriented. His favorite learning objects to create are instructional guides and videos.

Professional Vision

To design and develop world-class courses and training initiatives within corporate and education settings by consulting and mentoring stakeholders, redesigning curriculum and processes, and incorporating technology for a superior learning experience.

Research Topics

Accessibility Compliance (Document and Web), Adaptive Learning, ADDIE Model, Bloom's Taxonomy, Cloud Management Systems, Content Usage, Consulting, Copyright, E-Learning, Fair Use, Instructional Design (Best Use, Practices, Guidelines), Instructional Materials (Handouts, Video, Audio), Instructional Technology, Learning Management Systems (Course Design, Migration, and Administration), Permissions, Photography, Process Development and Analysis, Project Management, Quality Matters (QM), Training Design and Facilitation, WCAG, Website Management

Competencies, Skills, Interests & Technologies

Competencies

- Articulates complex concepts for a variety of audiences clearly and concisely.
- Capable of assessing and analyzing data.
- Can break down complex concepts, tasks, or problems into more simple, understandable language and action plans.
- Comfortable suggesting solutions and willing to take risks.
- Develops rapport with team members.
- Effective at managing multiple priorities, tasks, and client deliverables.
- Excellent decision-making and problem-solving skills.
- Exceptional verbal and written communication skills.
- Exemplary leadership, motivational, and interpersonal skills.
- Gains new technical skills quickly.
- Good collaboration and teamwork skills.
- Innovative and flexible thinker.
- Keen attention to detail.
- Possesses advanced computer skills and technical knowledge.

- Remarkable customer service skills.
- Strong passion for coaching and development.
- Superb public speaking skills.
- Superior organization and advanced record-keeping skills.

Skills

- ADDIE Model
- Bloom's Taxonomy
- Content Usage
- Copyright Laws
- Course Design
- CSS
- Document Accessibility
- Educational Technology
- Fair Use Regulations
- Graphic Design
- HTML
- Information Mapping
- Instructional Materials
- Instructional Technology
- Instructional Videos
- Interpersonal Communication
- Instructional Systems Design
- JavaScript
- Job Aides
- Learning Plans
- Needs Analysis
- Organizational Communication
- Process Documentation
- Project Management
- Public Speaking
- Recordkeeping
- Screencasting
- Software Documentation
- Storyboarding
- Survey Administration
- Technical Writing
- Template Management
- Time Management
- Web Accessibility

Interests

- ADA Compliance
- Adult Education
- Assessment/Evaluation
- Communication
- Consulting
- Curriculum
- Customer Service
- Design Thinking
- Diversity & Inclusion
- FERPA
- Higher Education
- Innovation
- Instructional Design

- Instructor-led Training
- Intellectual Property (IP)
- Leadership
- Mentoring
- OSCQR (OLC)
- Performance Improvement
- Permissions
- Photography
- Quality Assurance
- Quality Matters (QM)
- Section 508
- Telecommute/Remote
- Training
- WCAG
- Website Management

Technologies

- Adaptive Learning Platforms (EdNexus/Edapt)
- Adobe CS6 & CC (Acrobat DC, Dreamweaver, Photoshop)
- Amazon Web Services (AWS)
- Android OS
- Articulate Storyline
- Audacity
- Camtasia
- Canva
- Cloud Storage Systems (Box, Dropbox, Google, OneDrive, SharePoint)
- Content Management Systems (Brandfolder, Equella)
- Course Authoring Tools (CourseWriter, Scaffold)
- EOS (Entrepreneurial Operating System)
- Git (Github Desktop)
- Google Suite/Workspace (Gmail, Calendar, Meet, Chat, Drive, Docs, Sheets, Slides, Forms, Sites)
- H5P
- HR Systems (EOS Bloom)
- Learning Management Systems (Absorb, Blackboard Vista-WebCT, Blackboard Learn/Original, Blackboard Ultra, Brightspace (D2L), Canvas, eCollege, Moodle, Sakai)
- Lectora Inspire
- Microsoft Office Suite (Access, Excel, PowerPoint, Outlook, OneNote, Teams/Skype, Word)
- POS Systems (Aloha, DASH, Micros)
- Project Management Systems (Asana, Easy Projects, Tickspot, Trello)
- Rise 360
- Software as a Service (SaaS)
- SnagIt
- Survey Systems (Officevibe, Qualtrics)
- Tablets/Mobile Devices
- Technical Content Systems (LinkedIn Learning, Pluralsight)
- Virtual Meeting Platforms (Google Meet, Teams, Webex, Zoom)
- Web Content Systems (WordPress)
- Windows OS

Areas of Expertise

Instructional Design & Development
- Advised academics, curriculum authors and subject-matter experts with the most appropriate use of educational media, collaboration tools, and assessment methods to enhance instruction, evaluation, and support active and engaging learning environments.
- Assisted with identifying and documenting development and project standards, templates, processes, and best practices.

- Collaborated with curriculum authors and subject-matter experts to develop storyboards and related instructional elements for incorporation into the courses while aiding with the development of interactive and multimedia instructional elements.
- Completed quality reviews to ensure that all new or updated courses comply with all existing design standards.
- Conducted needs assessments, identified learner gaps, analyzed data, and made recommendations for content enhancements and/or improvements to further increase learner engagement.
- Created and revised course content and learning activities ensuring material aligned with learning principles, terminal course objectives and university curriculum design principles.
- Created and revised courses based on instructional principles, navigation, and ease of use.
- Designed courses based on instructional principles, navigation, ease of use, Universal Design, and determined appropriate use of tools and technology.
- Designed instructional materials and videos for the campus Learning Management System and end-user support.
- Designed learning activities while incorporating university curriculum design principles.
- Designed a standard job aide template used for internal and external training and client guides.
- Designed learner materials with the integration of text, graphics, animations, videos, and interactions for these offerings.
- Led efforts to analyze course effectiveness and usability across departments, academic programs, and institutions.
- Led and managed responsibilities for multiple stretch assignments beyond basic course development and support.
- Provided editorial and instructional design services on internal and external (client-facing) documentation while maintaining brand standards (fonts, styling, colors, etc.).
- Organized content into document-based templates for editing by subject-matter experts, instructors/faculty, and course development team.
- Participated in the development of tools and reusable templates for instructional development.
- Recommended appropriate instructional approaches to support achievement of learning outcomes and course objectives.
- Reviewed, redesigned, and transcribed course content and media related items to meet framework enhancements and accessibility standards.
- Worked closely with academic and curriculum partners, subject-matter experts, and key stakeholders to manage and support the design and development of online and hybrid undergraduate and graduate course material.
- Worked in partnership with multiple clients and academic institutions for course design consultation: Purdue University Northwest, Chamberlain University, Adtalem Corporate Office, Ross University School of Medicine, Ross University School of Veterinary Medicine, DeVry University, Carrington College, Illinois Institute of Technology – Chicago-Kent College of Law, and AHIMA.

Project Management

- Actively engaged in Sprints and other facets of project planning and management (SCRUM).
- Communicated design notes, milestones and timelines, and feedback to stakeholders and design team.
- Completed course-level and/or project-level management tasks as required for tracking and reporting purposes.
- Consistently met and exceeded department and institution goals.
- Established project management system templates for use with course design and department projects.
- Independently managed courses intended for design with assistance from other department personnel as needed, while providing exceptional, world-class customer service.
- Managed development projects and stretch assignments within specific time periods in an agile environment.
- Project managed courses intended for design, as well as the associated timeline and deliverables, with assistance from other department personnel as needed.
- Scheduled course kickoffs, check-ins, working sessions, live reviews, and signoff calls for project developments.
- Worked closely with academic partners and subject-matter experts to support and manage the design and development of online and hybrid courses with a focus on technology-driven components.
- Worked within a fast-paced environment, often managing multiple projects at once, within a deadline oriented, structured, project workflow.

Curriculum Development & Instruction

- Assisted in instruction as a learning (graduate) assistant/teaching assistant for one of the capstone courses of a BS program.
- Authored and managed the technical documentation and training courses for company curriculum, such as archiving, migration, and video services processes utilized by various roles, such as application developers, data engineers, system administrators, marketing personnel, and management.
- Authored instructional guides, content, and standard operating procedures regarding accessibility, copyright, and permissions for department and academic use.
- Created and delivered professional instructional media utilizing the latest industry-recommended authoring tools.
- Created and managed a team member website portal for documentation, company resources, project management metrics, standard operating procedures, and frequently used bookmarks.
- Designed a systematic framework used across all company training courses utilized with Instructional Design and Universal Design principles.

- Designed and developed up to 40 courses per year through various overlapping development cycles at various academic institutions.
- Designed and managed course curriculum for undergraduate and graduate Nursing and Healthcare degree levels and disciplines, including, but not limited to the following tracks: Accelerated, General, Education, Social Work, RN-to-BSN, Online, On-Campus, Public Health, Family Nurse Practitioner, and Doctor of Nursing Practice.
- Developed a standard template for Quality Assurance (QA) tracking in Microsoft Excel containing instructions, special form fields, and data validation (drop down) options.
- Developed and facilitated presentations on company topics, such as: regular and sick time off process, wellness benefits, 401k and finance offerings, people operations system navigation, company survey participation, and employee assistance program resources.
- Developed and updated simple media interactives and performed minor audio/video editing.
- Developed job aides and instructional guides on company topics, such as: 1Password, EOS Bloom, Google Workspace, Slack, and the company request off process.
- Developed presentations and instructions on technical topics, such as: Git, GitHub, Pull Requests, and Quality Assurance (QA).
- Discussed Quality Matters (QM) Standards with academic partners and key stakeholders to ensure standards were met through analysis and review of course content.
- Participated in discussions, analysis, and reviews of course content to ensure Quality Matters (QM) standards were met.
- Prepared accessible PDF files and deliverables for print vendors, internal stakeholders, course development and organizational partners.
- Reviewed and authored content for a department standard operating procedures (SOPs) manual intended for internal and external use.
- Transformed content to engage learning with discussion forums and other collaboration tools to facilitate communication; as well as quizzes, surveys, and assignment drop boxes to assess learners; and media items for interactivity.
- Researched and developed presentations on soft skill topics, such as workflow efficiency, project management, time management, communication, and productivity.
- Reviewed, redesigned, and transcribed course content and media related items to new framework enhancements and meet accessibility standards.
- Utilized Instructional Design and Quality Matters (QM) best practices within the curriculum, courses, and programs to meet accreditation and QM standards.

Training

- Created and managed detailed training plans and schedules for various roles, including application developers, migration administrators, marketing personnel, data engineers, and management.
- Created training modules for current and new academic advisors with the focus on recognizing the needs for first generation students, a primary audience of the university's student body.
- Designed training courses on the following topics: archiving and data migration, client success, new team member orientation, and Family Education Rights and Privacy Act (FERPA).
- Designed training modules and content for in-person facilitation and online delivery.
- Developed courses and corporate training curriculum that aligned with principles for effective instructional design and adult learning for workshops, groups, and one-on-one training sessions for onboarding, organizational processes, and company topics.
- Developed curriculum and training that aligned with principles for effective instructional design and adult learning.
- Developed, planned, coordinated, and conducted user support training (workshops and seminars), and documentation (instructional materials and videos) for a university Learning Management System, as well as instructional design, software, resources, and instructional technology projects.
- Led onboarding and training of at least 20 new team members regarding company-related (people operations) and department-related (i.e., archive and migration) processes.

Management & Organizational Development

- Assessed, evaluated, and identified individual, team, and organizational learning performance and development needs for additional, specialized, or adaptive instruction.
- Coordinated with management teams to ensure the training curriculum was up-to-date and compliant.
- Coordinated with teams and stakeholders to address marketing research and analysis, regulatory issues, industry trends, competitive landscape, unique differentiators, relevant data, instructional framework options, and core themes and topics for product development.
- Collaborated with people operations and senior management on a company-wide time off process, including standard operating procedures, job aides, and policies.
- Developed a standard nomenclature and standard operating procedure for projects, systems, and their associated resources.
- Created new LMS users and courses for learning and onboarding needs.

- Developed courses and learning materials for workshops, groups, and one-on-one training sessions for both onboarding, organizational processes, and company topics.
- Developed a performance review process, including a fillable form for team members, instructions for team members and managers, as well as standard operating procedures.
- Coordinated wellness training and webinars with people operations and a third-party benefits administrator.
- Generated reports, managed dashboards, and compiled surveys to capture learning insights to help drive organizational change.
- Monitored general and onboarding team member feedback through surveys or interviews to improve training curriculum and processes.
- Managed new team member onboarding programs including tracking learner progress, assessment, course updates, scheduling, design, development, and delivery.
- Provided support for new hires, team members in new roles/assignments, and organization-wide training on new software, new programs, changes to systems/infrastructure, or policy updates.
- Supported client, company, and regulatory audits and coordinated with management teams to ensure curriculum was up-to-date and compliant while maintaining records of completed training.

Collaboration & Mentorship

- Collaborated with course development colleagues in developing, continually refining, and disseminating standards, templates, tools, and best practices for instructional design and development of instructional media.
- Collaborated with the development team on archiving and migration processes to assure technical excellence, an exceptional client experience, and develop solutions for the Migration as a Service process.
- Established positive working relationships with stakeholders while maintaining open communication and feedback of outcomes.
- Facilitated client-facing meetings to discuss project-related feedback and transformation requests.
- Mentored and coached members of the instructional design and course development team regarding industry standards and best practices of course design.
- Monitored department copyright and permissions log and served as liaison between the department and corporate legal team.
- Participated in course development team meetings and performed other duties as assigned.
- Participated in the training and management of subject-matter experts, new hires, and contractors.
- Partnered with clients to scope migration requirements and communicate findings to development team.
- Piloted new course development methods to reduce course development time from 18 weeks to 16 weeks across several institutions serviced by the course development team.
- Provided suggestions to team members and management to improve projects, applications, and processes.
- Served as the Accessibility Champion of the Instructional Design Team.
- Served as the Copyright and Permissions Champion of the Instructional Design Team.
- Worked with corporate legal team to establish university and department curriculum and standard operating procedures regarding copyright, fair use, and permissions practices.
- Worked with faculty members one on one and in small groups consulting their needs while integrating instructional design practices and effective online course design and curriculum strategies into their teaching and learning practices.

Educational Technology

- Developed and maintained online web-based resources (i.e., tutorials, reference material, design standards, content resources, templates, and announcements) and course content using responsive design (HTML) templates.
- Maintained course templates for production in the Learning Management System and assisted in the development of courses.
- Performed Learning Management System troubleshooting for course templates, user enrollments, batch processes and functionality errors, and course management while assisting with product, tool, and service pack pilots, testing, and troubleshooting on the development or QA platforms.
- Piloted and researched new industry-leading instructional technologies for use within courses and the university Learning Management System.
- Provided the campus community with technical assistance for the university's Learning Management System as a system support administrator.

LMS Administration & Migration

- Administered, managed, and tested the features, functions, and operations of multiple Learning Management System platforms.
- Analyzed client feedback and transformation requests for archiving, migration, and replace projects.
- Assigned system hierarchy, delegated module administration, performed copies, backups or archives of content, and created and merged courses/enrollments within a Learning Management System.
- Assisted team in administration of company and demo instances of various Learning Management Systems.
- Assisted with Learning Management System migration efforts with tasks ranging from end-user support, quality assurance, content migration, and content re-design.
- Audited and reviewed client content for archiving and migration accuracy, noting exceptions to the development team.

- Collaborated with team members to support and develop solutions for the Migration as a Service process from onboarding through content migration to project completion.
- Created archive and migration checklists for use by team members for projects.
- Created new Learning Management System users and courses for learning, onboarding, and organizational needs.
- Educated clients on the archiving and migration processes and procedures to facilitate an accurate implementation and transformation.
- Executed the archiving and migration process while monitoring progress and resolving exceptions.
- Performed Learning Management System migration tasks involving script executions in Amazon Web Server (AWS) and technical troubleshooting within platforms.
- Reviewed courses that were being archived or migrated while documenting errors for developers to rectify.

Fieldwork Experience

Learning & Development Manager — November 2022 – September 2023
K16 Solutions — Scottsdale, Arizona

Learning Management System Migration Administrator — July 2021 – November 2022
K16 Solutions — Scottsdale, Arizona

Senior Instructional Designer — July 2019 – July 2021

Curriculum Instructional Developer (contract) — October 2020 – December 2020
Chamberlain University (Adtalem Global Education) — Chicago, Illinois

Instructional Designer III — June 2018 – July 2019

Instructional Designer II — June 2016 – June 2018
Adtalem Global Education (Corporate Headquarters) — Chicago, Illinois

Instructional Designer II (contract) — September 2014 – June 2016
LaSalle Network — Chicago, Illinois

Instructional Designer (contract) — June 2015 – August 2015
Purdue University — Hammond, Indiana

Certified Trainer, Server, & Host — June 2009 – September 2014
Olive Garden — Michigan City, Indiana

Instructional Designer (contract) — December 2013 – July 2014
Hudson RPO Solutions — Chicago, Illinois

Course Management System Specialist (Graduate Assistant) — August 2012 – July 2014
Purdue University — Hammond, Indiana

Instructional Design Assistant (Graduate Teaching Assistant) — August 2011 – May 2014
Purdue University — Hammond/Westville, Indiana

Formal & Professional Education

Certificate: Certification in Corporate Instructional Design and Online Learning Development — In Process
*Badges Earned***:** Storyline, Canva, Camtasia, and Learning Design (2022)
IDOL courses Academy — Atlanta, Georgia

Master of Science: Education (Instructional Design & Technology) — GPA 4.0 — May 2014
Master of Arts: Communication — GPA 3.6 (GPA for both degrees: 3.71) — May 2014
Bachelor of Science: Hospitality & Tourism Management — GPA: 3.25 — May 2011
Purdue University Calumet (Northwest) — Hammond, Indiana

Associate of Applied Science: Hospitality Administration — May 2009
Associate of Applied Science: Business Administration
   Magna Cum Laude, GPA for both degrees: 3.77
Technical Certificate: Management
Ivy Tech Community College of Indiana — Northwest Region

Professional Development

See my web portfolio (experience - detailed summary) and LinkedIn profile for certificates of completion and specific course titles.

LinkedIn Learning Courses

Courses completed in the following topics.

- Leadership
- Software
- Learning & Design
- Project Management
- Communication
- Performance
- LMS

LinkedIn Learning Pathways

Learning Pathways and associated curriculum completed in the following subject-matter.

- Become a Photographer
- Learning & Design Pathways
    - Build a Company Learning and Development Program; and
    - Become an L&D Professional
- Google Suite (Collective)
- Instructional Design Series (Become an Instructional Designer)

Online Learning Consortium

- Copyright and Fair Use
- Project Management for ID's
- ID Foundations
- Course Quality Review

Quality Matters

- Accessibility
- Sixth Edition Update (RU)
- Peer Reviewer Course (PRC)
- Applying the QM Rubric (APPQMR)

Skillport Learning

- Project Management Pathway

Achievements

- Certificate of Academic Proficiency (Writing) — ACT — 2009
- Dean's List — Ivy Tech Community College of Indiana — Spring 2009
- Nominated for Outstanding Graduate Student — *Department of Communication and Creative Arts,* Purdue University Calumet — May 2014
- State Graduation Awards — Michigan City High School — June 2005
- Student Employee of the Year — Purdue University Calumet (Purdue University Northwest) — 2014
- Undergraduate Semester Honors Certificates — Purdue University Calumet — Spring 2010 and Spring 2011

Certifications & Licenses

- Certified Alcohol Server Trainer — June 2011-July 2014
- Collaborative Institutional Training Initiative (CITI): Group 2 - Social Behavioral Research Investigators and Key Personnel
- CPR/AED & First Aid Certification-American Red Cross (2023)

- IT University Online: Microsoft Office Suite 2010 (MS Access and Excel-August 2015 — MS Outlook and PowerPoint-July 2015 — MS Word-April 2015)
- Lectora Certification – Trivantis Corporation — January 2014
- ServSafe Food Safety Certification — Certification of Inventory and Purchasing & Certification of Food Service Cost Control-September 2009 — Certification of Menu Marketing and Design-August 2008 — Certification of Food Service Management-August 2009 (National Restaurant Association Educational Foundation - ManageFirst Management Program)

Conferences & Instructional Experience

Conferences
- Presented a concurrent solely at the Indiana Computer Educators (ICE) Conference — October 2013: "Reaching student communication and learning needs through Web Accessibility."
- Co-presented at the ICE Conference — October 2012: "Screen-capturing, screen-casting and screen sharing for the budget friendly teacher."

Instructional Experience
- Aided professors in undergraduate class instruction as a Lab Assistant at Purdue University Calumet (Northwest): Fall 2010 and Spring 2011, and as a Learning Assistant/Teaching Assistant/Graduate Assistant: Fall 2011, Spring 2012, and Fall 2012.
- Conducted and developed user support training for in-person and distance university personnel regarding Learning Management System migration and standard operational usage. (2014, 2016, 2021, 2022)
- Trained new employees on Amazon Web Server (AWS), company systems, as well as archiving and migration services and processes in the capacity of a team member and training manager. (2021-2023)

Experiential Learning & Community Service

Experiential Learning
- Assisted in the organization as well as executed food & beverage service for a private 50-person wedding anniversary party for a former Purdue University chancellor. (2011)
- Assisted in the organization as well as executed food & beverage service for a Purdue University Vice Chancellor's private holiday party. (2010)
- Compiled Criswell-Schlaak family history thorough extensive research utilizing: 1) State Archives, 2) Cemetery Records, 3) Library Research, and 4) Internet & Database Research. (2001-ongoing)
- Organized an international dinner for 80 persons which included formulating a Thai dinner menu, designing a banquet floor plan, directing staff, creating event decorations, developing standard operating procedures, served as maître 'd, and confirmed event was on scheduled as planned. (2011)

Community Service
- Volunteered as a chaperone for the Michigan City Area Schools (Michigan City, Indiana) with STEM Field Trips. (2023)
- Participated with local city council candidates as a volunteer for flyer/business card distribution, event attendance, and photography services. (2022-2023)
- Partnered pro-bono with the Challenger Learning Center (Hammond, Indiana), a non-profit educational center, to create instructional media as a course fulfillment. (2012)
- Volunteered as a tour guide and offered lawn care services at International Friendship Gardens (Michigan City, Indiana) from 1997-2005.

Professional Memberships & Academic Societies

- Academic Honor's Society – Phi Theta Kappa — Inducted April 2009
- American Culinary Federation – Volunteer — 2007-2009
- Business Honor's Society – Kappa Beta Delta — Inducted March 2008
- Instructional Designers Association – Quality Matters — Joined 2016
- Ivy Tech Culinary Club – Treasurer — 2008-2009
- Purdue University Calumet (Purdue University Northwest) HTM Club – Member — 2010-2014 (Alumni: 2011-2014)

Portfolio Publications

Criswell, A. B. (2021). *Adding a New User as a Site Administrator in Moodle*. YouTube. https://youtu.be/j1M-AaUWmLA

Criswell, A. B. (2021). *Adding a New User as a Site Administrator in Moodle*. https://alexbcriswell.com/wp-content/uploads/add_new_site_user_admin_moodle_dx_fin_ac.pdf

Criswell, A. B. (2021). *Communication Strategies for Remote Teams*. https://i0.wp.com/www.alexbcriswell.com/wp-content/uploads/VirtualCommunicationStrategies_Infographic.png?resize=120%2C300&ssl=1

Criswell, A. B. (2021). *Composing an SBAR*. https://alexbcriswell.com/wp-content/uploads/Composing_an_SBAR_ac.pdf

Criswell, A. B. (2021). *Interview Process Training Course*. Articulate Rise 360. https://alexbcriswell.com/idol/interview-process-training-rise/content/index.html#/

Criswell, A. B. (2021). *Managing Stress By Breathing*. https://i0.wp.com/alexbcriswell.com/wp-content/uploads/DoItMessy_478Breathing_Infographic.png?ssl=1

Criswell, A. B. (2021). *Outdoor Warning Sirens*. https://i0.wp.com/www.alexbcriswell.com/wp-content/uploads/outdoor_warning_sirens_hoosier_infographic.png?resize=120%2C300&ssl=1

Criswell, A. B. (2021). *Project Management Course*. Articulate Rise 360. https://alexbcriswell.com/idol/project-management-rise/content/index.html#/

Criswell, A. B. (2021). *SOAR Method Video*. YouTube. https://youtu.be/oqZWsWaCkJQ

Criswell, A. B. (2018). *Design Thinking and Millennial Learning: Meeting the needs of today's learners*. YouTube. https://www.youtube.com/watch?v=dRZuMCXAJUk

Criswell, A. B. (2017). *Coursetune Overview*. YouTube. https://youtu.be/XLhBzgGygOo

Criswell, A. B. (2017). *Project Management*. YouTube. https://youtu.be/9xVakKbMKsU

Criswell, A. B. (2014). *Business Proposal and Philosophy*. https://alexbcriswell.com/wp-content/uploads/Consulting_Business_Proposal_acrisw00.pdf

Criswell, A. B. (2013). *Accessibility & Training*. SlideShare. https://prezi.com/e4dwyn_lubo8/accessibility-training/

Criswell, A. B. (2013). *Reaching Student Communication and Learning Needs Through Web Accessibility*. SlideShare. https://www.slideshare.net/acrisw00/reaching-student-learning

Criswell, A. B. (2012). *Instructional Design Plan for Online Learning*. https://alexbcriswell.com/wp-content/uploads/Online_Learning_Instructional_Design_Plan_acrisw00.pdf

Criswell, A. B. (2011). *007: The Main with the Golden Gun – Cuisine of Thailand*. Restaurant Foods Lab Project Binder. https://alexbcriswell.com/wp-content/uploads/HTM_GoldenGunLab_EntireProject_Redacted.pdf

Criswell, A. B. (2011). *Learning Space Design Plan*. https://alexbcriswell.com/wp-content/uploads/Learning_Space_Design_Plan_acrisw00.pdf

Criswell, A. B. (2011). *Learning Space Design Plan*. YouTube. https://youtu.be/KFZV62zz1dE

Criswell, A. B. (2011). *Next Generation Training Initiative*. https://alexbcriswell.com/wp-content/uploads/Technology_Vision_acrisw00.pdf

Criswell, A. B. (2011). *Next Generation Training Initiative*. YouTube. https://youtu.be/Kstijtka_iE

Criswell, A. B. (2011). *Properly Portioning an Olive Garden Salad*. Instructional Design Proposal. https://alexbcriswell.com/wp-content/uploads/Instructional_Design_Project_Proposal_acrisw00.pdf

Criswell, A. B. (2011). *Properly Portioning an Olive Garden Salad*. Interview Podcast. YouTube. https://youtu.be/pwqlrsS307w

Criswell, A. B. (2011). *Properly Portioning an Olive Garden Salad*. Interview Podcast. Video. YouTube. https://youtu.be/CapPyPdqUu0

Criswell, A. B. (2011). *Properly Portioning an Olive Garden Salad*. Instructional Podcast. YouTube. https://youtu.be/Gs-410Z-DW4

Criswell, A. B., Aljaziri, A., & Rettew, D. (2012). *Facebook Privacy and Communication Presentation*. https://alexbcriswell.com/wp-content/uploads/Facebook_Privacy_Presentation_acrisw00.pdf

Criswell, A. B., Aljaziri, A., & Rettew, D. (2012). *Facebook Privacy and Information Disclosure*. https://alexbcriswell.com/wp-content/uploads/Facebook_Privacy_Paper_acrisw00.pdf

Trekles, A. M., Criswell, A. B., & Beemsterboer, E. (2012). *Screen-Capturing, Screen-Casting, and Screen Sharing for the Budget Friendly Teacher*. SlideShare. https://www.slideshare.net/acrisw00/screencasting-for-the-budgetfriendly-teacher

Discover More

As a life-long learner and educator, Alex follows the motto **Always Learning, Always Teaching** and seeks new challenges that will help him grow personally and professionally.

Navigate to his portfolio site to find out more about his experience as well as his digital showcase.