Interview Process Training

Storyboard

Overview				
Course Title	Interview Process Training			
Learning Goals	Outcome By the end of this training, learners will be able to demonstrate the steps of the interview process in preparation for a official company interview. Objectives			
	 By the end of this training, learners will be able to: Compile data and factual information about a prospective employer. Accurately indicate prior work experiences and portfolios. Select appropriate dress attire for an interview. Demonstrate correct body language for an interview. Write an interview summary and thank you letter. 			
Description Text	Customer Service, Inc. is a job preparation business located in La Porte, Indiana. The business desired training on the interview process and wanted to provide success tips to ensure the candidates would have a higher chance at securing a job offer. The Interview Process Training from OER Commons, in the Public Domain, was suggested to be used when designing custor training.			
Units	Seven			

	Units				
#	Name	Content			
0	Introduction	About This Tutorial Course Goal and Objectives			
1	Getting Started	Course Overview Phases of an Interview Process What to Expect			
2	Research the Company	Look Up the Company Company Review Activity			
3	Show off your Work	Your Experience Examples of your Work			
4	Appropriate Interview Attire	Dress for the Interview Dress Attire Review Activity Business Casual vs. Business Formal Attire			
5	During the Interview	Body Language Interview Questions Pre-Interview Resources			
6	After the Interview	Post-Interview Process Post-Interview Resources			
7	Wrap Up	Quiz Summary			

Style Guide			
Logo	N/A		
Cover Photo	People Meeting		
Custom Colors	Sushi - 8BC34A (Custom)		
Fonts	Heading: Merriweather Body: Lora		
Additional Notes	Learners can navigate freely through units.		
Templates	N/A		

Section 0: Introduction

Lesson		Start Here		
BLOCK ID	0	BLOCK TYPE	Image and Text	
NOTES		CONTENT		
		Nervous about an interview? We all are! You're not alone.		
		Unsure where to start? Co	onsider the Interview Process Training Tutorial.	

Lesson		About This Tutorial		
BLOCK ID	0.1	BLOCK TYPE	Image and Text	
NOTES	1	CONTENT		
naws.com/med	amons.s3.amazo dia/thumbnails/ 145f0e1a2b519 .jpg	and confident. You kno	goal is to send everyone into the interview room (or potentially virtual interview room) prepared ow you have skills and talents to offer to the employer, you know you are the best fit for the preparation you complete for that interview will ensure the employer knows it too.	

Lesson		Course Goal and Objectives		
BLOCK ID	0.2	BLOCK TYPE	Image and Text	
NOTES		CONTENT		
<u>https://pixabay.com/illustratio</u> <u>ns/arrows-target-range-bullsey</u> <u>e-sport-2889040/</u>		Goal By the end of this training, learners will be able to demonstrate the steps of the interview process in preparation for a official company interview. Course Objectives		
		 By the end of this training, learners will be able to: Compile data and factual information about a prospective employer. Accurately indicate prior work experiences and portfolios. Select appropriate dress attire for an interview. Demonstrate correct body language for an interview. Write an interview summary and thank you letter. 		

Section 1: Getting Started

Lesson		Course Overview		
BLOCK ID	1.1	BLOCK TYPE	Image and Text	
NOTES		CONTENT		
Emphasize the F quote. Image of Rooser domain		Pursuit of successful employn from waiting for the call for a	hat life offers is the chance to work hard at work worth doing. —Theodore Roosevelt ment and a thriving career are still challenges that many adults face. The hardest part, aside in interview, is the interview itself! So many emotions surrounding that eventful day – what how to sell yourself without overstating your abilities and talents.	

Lesson		Four Phases of An Interview Process		
BLOCK ID	1.2	BLOCK TYPE	Image, Text, and Embedded Media	
NOTES Create a Discove section with the	BLOCK ID 1.2 BLOCK TYPE NOTES CONTENT NOTES CONTENT Create a Discover More box or section with the text. Or, alternatively, embed the video. Preparation Discover More box or section with the text. Or, alternatively, embed the video. Discover More Review the video The Best Follow This Format! In following this simple outline In following this simple outline		four phases of an interview process: est Self Job Interview Preparation Video to learn more about job interview preparation. e, you will have the best opportunity to wow your future employer and solidify that you dless of this being your 7 th interview or your 37 th , the goal is to provide you with a game	
		pian for now to walk in with c	confidence.	

Lesson		What To Expect	
BLOCK ID	1.3	BLOCK TYPE	Image and Text
NOTES		CONTENT	
https://www.oe	-		

Section 2: Research the Company

Lesson		Look Up The Company		
BLOCK ID	2.1	BLOCK TYPE	Text and Image	
NOTES		CONTENT		
Emphasize the quote.		job with their interviewer	spending more time talking about company culture and the functions of the (63 percent) than did the rejected candidates (47 percent). – SmartRecruiters	
		Do Your Research		
		Always enter an interview with knowledge about the company. You could be their newest employee, after all. Recruiters and interview panel members will be impressed with your knowledge and interest in the position. Employers want to know and feel that you are passionate and confident in your abilities to fit the position and there is no better way to get this across then by showing you know are familiar with the company's mission, culture, customers and competitors.		
		Discover More		
		Review the video <u>How to research a company before a job interview</u> to learn more about researching companies.		

Lesson		Company Review Activity		
BLOCK ID	2.2	BLOCK TYPE	Text and Image	
NOTES		CONTENT		
Recreate checkl aesthetic image		Getting Started		
https://www.oe	ercommons.org	Select a company from Fortune's 100 best companies to work for and begin reading the prompt below.		
		Imagine This		
Discover More l	oox. Or,	This company you chose has selected you an interview. How do you prepare?		
alternatively, er	nbed the video.	Use this checklist!		
		IMAGE		

Section 3: Show off your Work

Lesson		Your Experience		
BLOCK ID	3.1	BLOCK TYPE	Text and Image	
NOTES	I	CONTENT		
Emphasize the	quote.	Professional Experience a	and Examples	
		Now the learners have researched their company and understand the company's mission, goals, customers and competitors. They can use this information to select relevant examples of their work and experiences. Prepare to share these experiences during the interview.		
Redesign existing image: https://www.oercommons.org /editor/images/29376		Prior experience has a 55% chance of influencing the decision, while conversation skills have 49%, knowledge of the industry 41%, and culture fit 35%. - whattobecome.com		
		What type of experiences should be included? IMAGE / Accordion		

Lesson		Examples of your Work		
BLOCK ID	3.2	BLOCK TYPE	Text and Image	
NOTES		CONTENT		
		Your Advantage		
Emphasize the quote. Discover More box. Or, alternatively, embed the video.		Your Advantage Social media and google searches should be expected from recruiters and the company that is interviewing. Learners can use this to their advantage. Just like you're using social media to find out about someone, so are your recruiters looking you up to learn more about you outside your resume. - whattobecome.com Your Portfolio Consider creating online portfolio. These online sites can expand on the resume and give examples of the experience. Discover More		
		Review the video <u>How to Make a Resume Website to Get an AWESOME Job (in 2020)</u> to learn more about resume websites.		

Section 4: Appropriate Interview Attire

Lesson		Dress for the Interview		
BLOCK ID	4.1	BLOCK TYPE	Text	
NOTES		CONTENT		
Pre Assessment: <u>https://forms.office.com/Page</u>		Proper Attire		
	e.aspx?id=hwvF LGIdmE5FJdwm IUOVNRTkJOW	Get started with your proper attire knowledge by completing the pre-assessment below.		
<u>U80TTIVVTI0WUgyOVVLMTdT</u> <u>WS4u</u>		"While your qualifications obviously matter most, your first impression with an employer is also vitally important. In fact, according to the Twin Group, 50% of interviewers think that a candidate can be eliminated for the position due to the way they dressed, acted or walked through the door."		
Emphasize the o	quotes.	What do you know about proper interview attire?		
		This is a basic pre-assessment to see what you already know about the interview dress process.		
		Pre-Assessment		
		"A clean, polished look can be reassuring to prospective employers. Research the organization's dress code policy and their company culture. Remember that an interview often requires more professional attire than you might wear after being hired."		

Lesson		Dress Attire Review Activity		
BLOCK ID	4.2	BLOCK TYPE	Text and Image	
NOTES		CONTENT		
		Test Your Knowledge		
Alternatively, embed the video.		Time to test your knowledge on proper dress attire. Please watch both videos below and answer the reflection on this page that follows. Video 1 - Job Interview 1		
		Video 2 - Job Interview 2		
		write down what you w	o is the good versus the bad. Now that you've reviewed these videos, yould do differently for each video? Would you change anything within It would you change about the "bad" video?	

Lesson		Business Casual vs. Business Formal		
BLOCK ID	4.3	BLOCK TYPE	Text and Image	
NOTES		CONTENT		
https://www.oercommons.org /editor/images/29346 https://www.oercommons.org /editor/images/29348 https://www.oercommons.org		What is Business Casual?Business casual is more open ended. Think dress pants with a button-down shirt or a pencil skirt or dress pants with a blouse and a cardigan.What is Business Formal?		
/editor/images/29350		and tie or a blouse.	is a matching pants or skirt suit (often a dark color) with a button-down shirt	
		Discover More		
		Review the video <u>Busing</u> about interview attire.	ess Formal vs. Business Casual: What to Wear to an Interview to learn more	

Lesson		Attire		
BLOCK ID	4.4	BLOCK TYPE	Text and Image	
NOTES		CONTENT		
IMAGE2:		Dress For Success		
https://www.oe		Review the tips for dressir	ng for success in the image below.	
/editor/images/	<u>29349</u>	IMAGE1		
https://oercom/ naws.com/medi relatedresource ie_a_tie_mqb4r	ia/courseware/ /file/How_to_t	When dressing for an interview, it best to dress conservatively. Keep in mind that all interviews start with a bang! So make sure you're ready when you step into the room and impress them from the start.		
IMAGE1: https://oercom	nons.s3.amazo	Accessorize		
naws.com/media/courseware/ relatedresource/file/dressfors		Well-chosen accessories (tie, scarf, etc.) can help you stand out and can add a splash of color.		
<u>uccess_vtQ1nND.jpg</u>		Additional Tips		
		Review the additional tips in the image below.		

IMAGE2

Section 5: During the Interview

Lesson		Body Language		
BLOCK ID	5.1	BLOCK TYPE	Text	
NOTES		CONTENT		
		Body Movement and Pos	ture	
			ody language speaks to people before you say a single word? How you stand, s your arms, how you cross your legs, all tell the interviewer about you.	
		In this section, we will look at some do's and don'ts of body language during an interview.		

Lesson		Tips for Body Language		
BLOCK ID	5.2	BLOCK TYPE	Text and Image	
NOTES	1	CONTENT		
https://www.oe		Here are some researched	tips to remember for your next job interview.	
https://www.oe		1. Sit up straight and tall all the way back in your seat versus slumping over or slouching. You want to show that you are interested in what the speaker has to say.		
https://www.oe	ercommons.org	2. Eye Contact- Research varies slightly with eye contact; however, the consensus is to not avoid it but look at the direction of the eyes between the eyes, nose and mouth area.		
	ercommons.org	3. Using hand gestures while speaking as another way of showing engagement in the conversation.		
/editor/images/		4. Nod your head while speaking is another way of showing engagement in the conversation.		
https://www.oe	_	5. Lean in during the conversation to show attentiveness and engagement with the interviewer.		
Perhaps redo this checklist		Checklist		

Lesson		Interview Questions		
BLOCK ID	5.3	BLOCK TYPE	Text	
BLOCK ID NOTES	5.3	CONTENT Now that you are aware of to expect during the interview will ask during the interview their company. The question	f your body language during the interview, lets look at what type of questions view. There are different behavioral interview questions that the interviewer ew. The organization asks these questions to see how compatible you are with ons cover areas of teamwork, time-management, communication, and be prepared to examples of specific situations that you have been in where	

Lesson		STAR Interview Method		
BLOCK ID	5.4	BLOCK TYPE	Text, Image, and Interactive	
NOTES		CONTENT		
<u>https://www.oercommons.org</u> /editor/images/29392		One method research shows to assist you with answering these questions is to use the STAR Interview Method. STAR is an acronym which stands for situation, task, action, result. Using this acronym when answering behavioral interview questions is a way of organizing your thoughts while providing a detailed specific answer.		
Consider an intersection the STAR letters		Let's look at what each letter means.		
		S- situation: establish the scene while giving important details of the example.		
		T- task: describe your responsibilities in that situation		
		A- action: explain the actions taken to address the situation		
		R- results: share the outcomes your actions achieved		

Lesson		Common sample b	Common sample behavioral questions		
BLOCK ID	5.5	BLOCK TYPE	Text		
NOTES		CONTENT			
		Below is a list of co	mmon sample behavioral questions you should be prepared to answer.		
		Teamwork			
 Talk about a time when you had to work closely with someone whose personality wa different from yours. Give me an example of a time you faced a conflict while working on a team. How did that? 		n yours. xample of a time you faced a conflict while working on a team. How did you handle			
 Describe a time when you struggled to build a relationship with someone eventually overcome that? 		ne when you struggled to build a relationship with someone important. How did you ercome that?			
Time management skills		skills			
		a time you had to be very strategic in order to meet all your top priorities. ng-term project that you managed. How did you keep everything moving along in a er?			
		 Sometimes it's just not possible to get everything on your to-do list done. Tell me about a time your responsibilities got a little overwhelming. What did you do? 			
		 Tell me about a time you set a goal for yourself. How did you go about ensuring that you would meet your objective? 			

Lesson		Additional Resources		
BLOCK ID	5.6	BLOCK TYPE	Text and Embeds	
NOTES		CONTENT		
https://www.yo		Additional Resources		
https://www.wo	utubo com/wa	Bad Body Language Behav	viors to Avoid	
https://www.yo tch?v=PCWVi5p		Body language tips to impress at your next job interview		
https://www.yo		Common interview questions and answers		
<u>tch?v=1mHjMNZZvFo</u> <u>https://www.youtube.com/wa</u> <u>tch?v=BG62DsJo3ZQ</u>		Competency-based interview questions and answers! How to answer interview competencies		

Section 6: After the Interview

Lesson		Post-interview		
BLOCK ID	6.1	BLOCK TYPE	Text	
NOTES		Something that may seem your interview process is a Whether it be a quick ema several factors), you want fast-paced and virtual wor	interview. You nailed it! Now what? I like a relic from days of yore that you want to be sure to partake of during a timely and sincere follow up thank you. ail or a handwritten note (still acceptable and appropriate, depending on to make sure you don't overlook this business etiquette must-do. In the rld of today, this five minute follow up will help to leave a positive lasting u are sincerely interested, you value your interviewer's time, and your follow	

Lesson		Follow up Note		
BLOCK ID	6.2	BLOCK TYPE	Image and Text	
NOTES		CONTENT		
https://www.oercommons.org /editor/images/29370		How you dress and how you answer questions (and ask!) during the interview process are critical to convey your superior positioning to fulfill the expectations outlined in the job posting. The final touch, though, is to show the interviewer(s) your interpersonal skills and your emotional intelligence. Employers are looking for candidates with the business acumen to fulfill the daily work requirements, but the other daily requirements of a job that are more understated and not something clearly expressed in a resume are the people skills and soft skills that a candidate brings to the work environment. Even in a virtual working environment, interpersonal relationships are key to any company successes, and creating valuable lasting personal connections is a must. A solid way to convey your social competence is through your thank you follow up.		

Lesson		Post-Interview Resources		
BLOCK ID	6.3	BLOCK TYPE	Text and Embeds	
NOTES		CONTENT		
https://www.youtube.com/wa tch?v=732No0T4-sU		Discover More		
https://www.themuse.com/ad vice/how-following-up-can-hel p-you-land-the-job		Review the resources below to learn more about interview follow ups.		
		Interviewing: Tips for Before, During and After a Job Interview		
		How Following Up Can Help You Land the Job		
L				

Section 7: Wrap Up

Lesson		Final Takeaways		
BLOCK ID	7.1	BLOCK TYPE	Image and Text	
NOTES		CONTENT		
https://www.oercommons.org /editor/images/29371		Now that you have prepped for the big day, take a moment to review these closing thoughts about the process as a whole. While building your foundation for success, it is important to see how each piece of the process is bringing out your best opportunities to showcase your skills. The series of steps outlined show you just how important it is to follow through with your whole self as you maneuver through the application and interviewing process. From on the onset of the application process, keep in mind that a prospective employer is looking for the whole candidate to fill their position - someone with the appropriate educational and/or professional experience, as well as someone who has the soft skills to relate with people, work in potential team environments and contribute positively to achieving goals from the company perspective. As you pursue your next career move, know that you have many tools at your disposal to help you feel your best in this exciting endeavor.		



Lesson		QUIZ		
BLOCK ID		BLOCK TYPE	Quiz Introduction	
NOTES		CONTENT		
Start Quiz butto under text.	n located	There is no time limit and th	ge on what you learned? Click the Start Quiz button to begin. ne quiz can be completed as many times as necessary to achieve a passing grade. A order to receive credit/passing grade for the quiz.	

Lesson		QUIZ - Question 1		
BLOCK ID		BLOCK TYPE	Q1	
NOTES		CONTENT		
		Question 01/10 Text Identify All Phases of the Interview Process • Preparation • What to Wear • How to Present Your Best Self • How to Follow Up • How to Negotiate Your Salary • What Not to Do		
		 Answer Preparation What to Wear How to Present Your Best Self How to Follow Up Feedback The four phases of an interview process includes: Preparation, What to Wear, How to Present Your Best Self, and		

Lesson		QUIZ - Question 2		
BLOCK ID		BLOCK TYPE	Q2	
NOTES		CONTENT		
		Question 02/10 Text		
		Determine if this statement is true or false.		
		Always enter an interview with knowledge about the company.		
		TrueFalse		
		Answer True		
		Feedback Always enter an interview with knowledge about the company.		

Lesson		QUIZ - Question 3		
BLOCK ID		BLOCK TYPE	Q3	
NOTES		CONTENT		
		Question 03/10 Text		
		Determine if this statement is true or false.		
		Prior experience has a 25% chance of influencing the decision to hire.		
		TrueFalse		
		Answer False		
		Feedback Prior experience has a 55% chance of influencing the decision.		

Lesson		QUIZ - Question 4		
BLOCK ID		BLOCK TYPE	Q4	
NOTES		CONTENT		
		Question 04/10 Text		
		-	s Formal Matching tton-down shirt/pencil skirt/ dress pants with a blouse/cardigan rt suit (often a dark color) with a button-down shirt/tie or a blouse	
			ss pants with a button-down shirt/pencil skirt/ dress pants with a blouse/cardigan tching pants or skirt suit (often a dark color) with a button-down shirt/tie or a blouse	
		Feedback		

Lesson		QUIZ - Question 5		
BLOCK ID		BLOCK TYPE	Q5	
NOTES		CONTENT		
		Question 05/10 Text		
		Determine if this statement is true or false. Recruiters do not use social media to research candidates.		
	TrueFalse			
		Answer False		
		Feedback Just like you're using social media to find out about someone, so are your recruiters looking you up to learn more about you outside your resume.		

Lesson		QUIZ - Question 6		
BLOCK ID		BLOCK TYPE	Q6	
NOTES		CONTENT		
		Question 06/10 Text		
		 Identify Proper Body Langu Sit Up Straight Slouch Direct Eye Contact Use Gestures Do Not Use Gestures Nod Lean In Lean Away 	age	
		 Answer Sit Up Straight Direct Eye Contact 		

Use Gestures

Lesson		QUIZ - Question 7		
BLOCK ID		BLOCK TYPE	Q7	
NOTES		CONTENT		
		Question 07/10 Text		
		 STAR Method Matching Situation Task Action Results 		
		 Establish the scene while giving important details of the example. Describe your responsibilities in that situation. Explain the actions taken to address the situation. Share the outcomes your actions achieved. 		
			he scene while giving important details of the example.	

Lesson		QUIZ - Question 8		
BLOCK ID		BLOCK TYPE	Q8	
NOTES		CONTENT		
		Question 08/10 Text		
		Determine if this statement is true or false.		
		Sending a follow up note is not needed when interviews are virtual.		
		 True False 		
		Answer False		
Even		Feedback Even in a virtual working environment, interpersonal relationships are key to any company successes, and creating valuable lasting personal connections is a must. A solid way to convey your social competence is		

Lesson		QUIZ - Question 9		
BLOCK ID		BLOCK TYPE	Q9	
NOTES		CONTENT		
		Question 09/10 Text		
		 Identify Types of Experience to Include Education Work Hobbies Training Salary Expectations References 		
		AnswerEducationWorkTraining		

Lesson	QUIZ - Question 10	
BLOCK ID	BLOCK TYPE	Q10
NOTES	 CONTENT	
	Question 10/10 Text	
	Determine if this statement is true or false. According to the Twin Group, 75% of interviewers think that a candidate can be eliminated for the position due to the way they dressed, acted or walked through the door. • True • False Answer True	
	Feedback According to the Twin Group, 75% of interviewers think that a candidate can be eliminated for the position due	



Lesson		Reference		
BLOCK ID		BLOCK TYPE		
NOTES		CONTENT		
		<i>n.d.</i> . Open Educational Rehttps://www.oercommon	sources Commons. Interview Process Training. Public Domain. Retrieved from s.org/courseware/lesson/73087/overview	