Alex B. Criswell
Instructional Analysis
05/2012
Professor Staci Trekles

Instructional Analysis

Target Audience

Target audience will be individuals registered in the Spring 2012 EDCI 575 class. The class size is dependent on who signs up for the Webinar. The class size exceeds no more than 20 individuals.

Target Goals

    a. **To define "Emotional Intelligence" and its connection with our ability to respond to life situations.**

    b. **Understand the fundamental element of "Emotional Intelligence" and our ability to recognize EI.**

Training Materials

1. Handouts
   a. Powerpoint (On Screen)
   b. Lesson Plan (Given to CF and class instructor)-*Not available to participants*
   c. EI Quiz
2. Equipment
   a. See training analysis on next page.

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Factor	Analysis
Lighting	Lighting is not a factor in the Webinar as screen color or brightness can be adjusted by the individual user.
Noise	While external noise cannot be controlled; the will be using a headset versus an open microphone to help reduce noise and echoing.
Temperature	Temperature will be individually controlled by participants as they will be using a computer at their desired location.
Seating	No seating required as this is a virtual classroom.
Location	Training location will be on the Adobe Connect website hosted by Purdue University
Equipment & Software	Equipment utilized for this training exercise is listed below (not limited to): • Facilitator's Computer to conduct the presentation. • Participant's Computer to view the Webinar. Software: • Adobe Connect compatible software • Internet Browser (IE, Firefox, or Safari) Data Connection: • A high-speed data connection is required to participate in this webinar as the participant(s) will be streaming documents, videos, etc. with each other. If a high-speed data connection is not available; it is highly advised the participant use the data connection available at the Purdue Calumet Campus.
Materials	Materials provided will be an on-screen PowerPoint presentation which will also contain the activity (quiz) questions. The self-score answer information will be provided in a separate document either uploaded in the webinar or sent via Blackboard email.
Time	It is estimated that this presentation will take approximately 15 minutes.
Transportation	Transportation will not be required to the university as individual's can access this webinar with their own computer.
Tasks Performed	Facilitator will present presentation to trainees and administer quizzes in conjunction with the presentation as they are integrated into the curriculum.