Evaluation Results

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DRF template:	Instructional Technology and Design
Program:	Instructional Technology
Evaluation Method:	Using Rubric

Evaluation Summary for EDCI 59100B Inst Tech Leadership: Instr Tech Vision Paper (Technology Vision and Planning)

Final Score:	2.50 (out of 3)
Overall comments:	Alex has demonstrated the ability to work well with the literature in the field of instructional technology in articulating a strong, focused vision for implementing technology in the corporate environment

Detailed Results (Rubric used: IT Tech Vision Rubric)

Attached Standards: ⦿ ◀ Collapse All   ○ ◀ Expand All

Apply Current Research on Teaching and Learning with Technology TL2.B.1 GSE1 GSE5

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to apply current research on teaching and learning with technology.	Able to model strategies reflecting current research on teaching and learning with technology when planning learning environments and experiences.	Able to locate and evaluate current research on teaching and learning with technology when planning learning environments and experiences.	Able to conduct research on teaching and learning with technology when planning learning environments and experiences.

▷ **Standards**

Criterion Score: 3.00

Comments on this criterion: Discusses the literature on teaching and learning in planning for corporate environments with a high degree of competence

Identify and Apply Educational and Technology Related Research, the Psychology of Learning, and Instructional Design Principles TL8.A.1 GSE1 GSE5 GSE7

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to identify or apply educational and technology related research, the psychology of learning, and instructional design principles.	Able to locate and disseminate current research in educational technology.	Able to communicate and apply principles and practices of educational research in educational technology.	Able to conduct research in educational technology.

▷ **Standards**

Criterion Score: 2.00

Apply Effective Group Process Skills TL8.C.1 GSE3 GSE4 GSE6

(0) Unacceptable	(1) Developing	(2) Competent	(3) Exemplary
Unable to apply effective group process skills.	Able to provide information on the benefits of forming diverse partnerships to support technology integration and locate an existing partnership within an instructional setting.	Able to discuss issues relating to building collaborations, alliances, and partnerships involving educational technology initiatives.	Able to build collaborations, alliances, and partnerships involving educational technology initiatives.

▷ **Standards**

Criterion Score: 2.00

Lead in the Development and Evaluation of District Technology Planning and Implementation TL8.D.1 GSE4 GSE5 GSE6

(0) Unacceptable	(1) Developing	(2) Competent	(3) Exemplary
Unable to Lead in the development and evaluation of district technology planning and implementation.	Able to disseminate information on effective cooperative group processes.	Able to use evaluation findings to recommend modifications in technology implementations; design and lead in the implementation of an effective group process related to technology leadership or planning.	Able to use effective group process related to technology leadership or planning.

▷ **Standards**

Criterion Score: 3.00

Comments on this criterion: Engages in group process readily and uses findings and knowledge to make recommendations and changes as needed