Evaluation Results

Author:	Alex Criswell
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DRF template:	Instructional Technology and Design
Program:	Instructional Technology
Evaluation Method:	Using Rubric

Evaluation Summary for EDCI 59100B Inst Tech Leadership: Instr Tech Planning Project (Technology Environment Assessment)

Final Score:	2.33 (out of 3)
Overall comments:	Alex has been able to articulate strong visions and understanding of leadership in instructional technology throughout the semester.

Detailed Results (Rubric used: Technology Planning Rubric)

Attached Standards: ⊙ ◄ Collapse All   ○ ◄ Expand All

Apply Current Research on Teaching and Learning with Technology TL2.B.1 GSE1 GSE5

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to apply current research on teaching and learning with technology.	Able to model strategies reflecting current research on teaching and learning with technology when planning learning environments and experiences.	Able to locate and evaluate current research on teaching and learning with technology when planning learning environments and experiences.	Able to conduct research on teaching and learning with technology when planning learning environments and experiences.

▷ **Standards**

Criterion Score: 2.00

Use Technology Resources to Improve Instructional Practice and Maximize Student Learning TL4.B.1 GSE1 GSE5

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.	Able to examine the validity and reliability of technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.	Able to identify and procure technology resources to aid in analysis and interpretation of data.	Able to develop, implement and assess innovative technology resources to aid in analysis and interpretation of data.

▷ **Standards**

Criterion Score: 2.00

Apply Multiple Methods of Evaluation to Determine Students' Appropriate Use of Technology Resources. TL4.C.1 GSE1 GSE5

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary

| Unable to apply multiple methods of evaluation to determine students' appropriate use of technology resources for learning, communication, and productivity. | Able to recommend evaluation strategies for improving students' use of technology resources for learning, communication, and productivity. | Able to design strategies and methods for evaluating the effectiveness of technology resources for learning, communication, and productivity. | Able to research and disseminate findings on the effectiveness of technology resources for evaluating learning, communication, and productivity. |

▷ **Standards**

Criterion Score: 3.00

Comments on this criterion: Clear understanding of the use of technology and its impact on learning and professional development displayed

Use Technology Facilities and Resources to Implement Instruction. TL7.A.1 GSE1 GSE7

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to use the facilities and resources to implement classroom instruction.	Able to stay abreast of current developments to configure computer/technology systems and related peripherals in laboratory, classroom cluster, and other appropriate instructional arrangements.	Able to analyze needs and develop plans to configure software/computer/ technology systems and related peripherals in laboratory, classroom cluster, and other appropriate instructional arrangements.	Able to disseminate plans to configure computer/technology systems and related peripherals in laboratory, classroom cluster, and other appropriate instructional arrangements.

▷ **Standards**

Criterion Score: 2.00

Follow Procedures and Guidelines used in Planning and Purchasing Technology Resources TL7.B.2 GSE1 GSE7

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to follow procedures and guidelines used in planning and purchasing technology resources.	Able to analyze guidelines for budget planning and management procedures related to educational computing and technology facilities and resources.	Able to develop and utilize guidelines for budget planning and management procedures related to educational computing and technology facilities and resources.	Able to implement guidelines for budget planning and management procedures related to educational computing and technology facilities and resources.

▷ **Standards**

Criterion Score: 2.00

Participate in Professional Development Opportunities Related to Management of Instructional Technology TL7.C.1 GSE1 GSE7

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to participate in professional development opportunities related to management of instructional facilities, technology resources, and purchases.	Able to design and plan technology professional development utilizing adult learning theory.	Able to implement technology professional development utilizing adult learning theory.	Able to evaluate technology professional development utilizing adult learning theory.

▷ **Standards**

Criterion Score: 3.00

Comments on this criterion: Showed a clear understanding of adult learning theory and professional development throughout the course