# *Evaluation Results*

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| **Author:** | Alex Criswell |
| **Date Evaluated:** | 05/13/2013 10:34:46 PM (CDT) |
| **DRF template:** | Instructional Technology and Design |
| **Program:** | Instructional Technology |
| **Evaluation Method:** | Using Rubric |

## Evaluation Summary for EDCI 59100X Human Issues in Tech: Human Issues Final Project

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| **Final Score:** | 2.75 (out of 3) |
| **Overall comments:** | Alex has created a highly detailed and complete plan worthy of proposing to corporate officials. He has put a great deal of thought and effort into this plan, providing a large amount of detail as well as high levels of consideration for multiple types of individuals. |

## Detailed Results (Rubric used: IT Human Issues Final Project Rubric)

**Attached Standards:** ⦿ ◀ Collapse All    ◯ ◀ Expand All

### TL 2.E.1 GSE 1 Plan Strategies To Manage Student Learning In A Technology-Enhanced Environment

| **(0)** Unacceptable | **(1)** Developing | **(2)** Competent | **(3)** Exemplary |
|---|---|---|---|
| Unable to Plan Strategies To Manage Student Learning In A Technology-Enhanced Environment. | Able to model a variety of strategies to manage student learning in a technology-enhanced environment and support the instructors as they implement the strategies. | Able to continually evaluate a variety of strategies to manage student learning in a technology-enhanced environment and disseminate through professional development activities. | Able to conduct research on a variety of strategies to manage student learning in a technology-enhanced environment and disseminate results. |

▷ **Standards**

**Criterion Score:** 2.00

### TL 3.B.1 GSE 1 GSE 2 GSE 3 Use technology to support learner-centered strategies that address the diverse needs of students

| **(0)** Unacceptable | **(1)** Developing | **(2)** Competent | **(3)** Exemplary |
|---|---|---|---|
| Unable to Use technology to support learner-centered strategies that address the diverse needs of students. | Able to analyze methods and strategies for integrating technology resources that support the needs of diverse learners including adaptive and assistive technology. | Able to design methods and strategies for integrating technology resources that support the needs of diverse learners including adaptive and assistive technology. | Able to implement methods and strategies for integrating technology resources that support the needs of diverse learners including adaptive and assistive technology. |

▷ **Standards**

**Criterion Score:** 3.00
**Comments on this criterion:** Adaptation charts recognize the needs of many different types of learners and abilities

### TL 6.A.1 GSE 1 GSE 2 GSE 3 GSE 4 Model And Teach Legal And Ethical Practice Related To Technology Use

| **(0)** Unacceptable | **(1)** Developing | **(2)** Competent | **(3)** Exemplary |
|---|---|---|---|

| Unable to model and teach legal and ethical practice related to technology use. | Able to analyze rules, policies, and procedures to support the legal and ethical use of technology. | Able to establish and communicate clear rules, policies, and procedures to support legal and ethical use of technologies at the district/region/state levels. | Able to advocate for rules, policies, and procedures to support legal and ethical use of technologies at the national and international level. |
|---|---|---|---|

▷ **Standards**

**Criterion Score:** 3.00

**Comments on this criterion:** Very clear and complete AUP

## TL 6.B.1 GSE 1 GSE 2 GSE 3 Apply Technology Resources To Enable And Empower Learners With Diverse Backgrounds, Characteristics, And Abilities

| **(0)** Unacceptable | **(1)** Developing | **(2)** Competent | **(3)** Exemplary |
|---|---|---|---|
| Unable to apply technology resources to enable and empower learners with diverse backgrounds, characteristics, and abilities. | Able to analyze and recommend appropriate technology resources to enable and empower learners with diverse backgrounds, characteristics, and abilities. | Able to communicate research on best practices related to applying appropriate technology resources to enable and empower learners with diverse backgrounds, characteristics, and abilities. | Able to research best practices related to applying appropriate technology resources to enable and empower learners with diverse backgrounds, characteristics, and abilities. |

▷ **Standards**

**Criterion Score:** 3.00

**Comments on this criterion:** Clear understanding demonstrated of the needs of a wide range of learners

## TL 6.C.1 GSE 1 GSE 2 GSE 3 GSE 4 Identify and Use Technology Resources

| **(0)** Unacceptable | **(1)** Developing | **(2)** Competent | **(3)** Exemplary |
|---|---|---|---|
| Unable to identify and use technology resources that affirm diversity and the safe and healthy use of technology. | Able to recommend appropriate technology resources to affirm diversity and address cultural and language differences. | Able to communicate research on best practices related to applying appropriate technology resources to affirm diversity and promote safe and healthy use of technology. | Able to conduct research to determine best practices for applying appropriate technology resources to affirm diversity and address cultural and language differences. |

▷ **Standards**

**Criterion Score:** 2.00

## TL 7.A.1 GSE 1 GSE 2 GSE 3 GSE 7 Use The School Technology Facilities And Resources To Implement Classroom Instruction

| **(0)** Unacceptable | **(1)** Developing | **(2)** Competent | **(3)** Exemplary |
|---|---|---|---|
| Unable to use the school technology facilities and resources to implement classroom instruction. | Able to stay abreast of current developments to configure computer/technology systems and related peripherals in laboratory, classroom cluster, and other appropriate instructional arrangements. | Able to analyze needs and develop plans to configure software/computer/ technology systems and related peripherals in laboratory, classroom cluster, and other appropriate instructional arrangements. | Able to disseminate plans to configure computer/technology systems and related peripherals in laboratory, classroom cluster, and other appropriate instructional arrangements. |

▷ **Standards**

**Criterion Score:** 3.00

**Comments on this criterion:** Very clearly articulated and complete plans

## TL 7.B.2 GSE 1 GSE 7 Follow Procedures And Guidelines Used In Planning And Purchasing Technology Resources

| **(0)** Unacceptable | **(1)** Developing | **(2)** Competent | **(3)** Exemplary |
|---|---|---|---|

| | | | |
|---|---|---|---|
| Unable to follow procedures and guidelines used in planning and purchasing technology resources. | Able to analyze guidelines for budget planning and management procedures related to educational computing and technology facilities and resources. | Able to develop and utilize guidelines for budget planning and management procedures related to educational computing and technology facilities and resources. | Able to implement guidelines for budget planning and management procedures related to educational computing and technology facilities and resources. |

▷ **Standards**

**Criterion Score:** 3.00

**Comments on this criterion:** Very complete and well-detailed budget

## TL 7.C.1 GSE 6 Participate Instructional Technology-Related Professional Development Opportunities

| **(0)** Unacceptable | **(1)** Developing | **(2)** Competent | **(3)** Exemplary |
|---|---|---|---|
| Unable to participate in professional development opportunities related to management of instructional facilities, technology resources, and purchases. | Able to design and plan technology professional development utilizing adult learning theory. | Able to implement technology professional development utilizing adult learning theory. | Able to evaluate technology professional development utilizing adult learning theory. |

▷ **Standards**

**Criterion Score:** 3.00

**Comments on this criterion:** Demonstrates an ability to meet the needs of adult learners with innovative and thoughtful planning and research