Evaluation Results

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DRF template:	Instructional Technology and Design
Program:	Instructional Technology
Evaluation Method:	Using Rubric

Evaluation Summary for EDCI 57500 Distance Learning: Instructional Module (Blackboard Learning System)

Final Score:	2.40 (out of 3)
Overall comments:	This is a very complete course with a lot of great information and innovative ideas for students learning a very hands-on topic. Well done!

Detailed Results (Rubric used: EDCI 591Z Rubric)

Attached Standards: ⦿ ◀ Collapse All   ○ ◀ Expand All

Knowledge, Skills, and Understanding of Technology Operations and Concepts TL1.A.1 GSE7

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to demonstrate a clear understanding of technology operations and concepts.	Able to conduct a needs assessment to determine baseline data on learners' knowledge, skills, and understanding of concepts related to technology.	Able to identify and evaluate components needed for the continual growth of knowledge, skills, and understanding of concepts related to technology.	Able to develop and implement a professional development model that assures continual growth in knowledge, skills, and understanding of concepts related to technology.

▷ **Standards**

Criterion Score: 2.00

Designing Learning Experiences Integrating Technology TL2.A.1 GSE1 GSE3

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to demonstrate the ability to design learning experiences that integrate technology.	Able to model the creation of developmentally appropriate curriculum units or learning modules that use technology.	Able to research, create, and disseminate project-based instructional units or modules modeling appropriate uses of technology to support learning.	Able to build an online database of project-based instructional units modeling appropriate uses of technology to support learning.

▷ **Standards**

Criterion Score: 3.00
Comments on this criterion: Highly detailed and complete course with many lessons and appropriate level of resources

Design Learning Experiences that Address Standards Integrating Productivity Tools TL3.A.1 GSE1

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary

Unable to design technology-enhanced experiences using appropriate standards.	Able to analyze methods and facilitate strategies for teaching concepts and skills that support integration of technology productivity tools and problem-solving skills.	Able to design methods and strategies for teaching concepts and skills that support integration of technology productivity tools and problem-solving skills.	Able to model strategies for teaching concepts and skills that support integration of technology productivity tools and problem-solving skills.

▷ **Standards**

Criterion Score: 2.00

Design Learning Experiences that Address Standards Integrating Communication Tools TL3.A.2 GSE1

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to design technology-enhanced experiences using appropriate standards.	Able to analyze methods and strategies for teaching concepts and skills that support use of distance learning systems appropriate in a learning environment.	Able to evaluate methods and strategies for teaching concepts and skills that support use of distance learning systems appropriate in a learning environment.	Able to implement methods and strategies for teaching concepts and skills that support use of distance learning systems appropriate in a learning environment.

▷ **Standards**

Criterion Score: 3.00
Comments on this criterion: Well organized course that takes advantage of the online medium in a variety of innovative ways

Apply Technology to Assess and Evaluate Learning TL4.A.1 GSE5

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to apply technology to assess and evaluate learning	Able to analyze methods and facilitate the use of strategies to assess student learning of subject matter using a variety of assessment techniques.	Able to facilitate the development of a variety of techniques to use technology to assess student learning of subject matter.	Able to develop, implement and assess innovative techniques, which include the use of technology for assessing student learning.

▷ **Standards**

Criterion Score: 2.00