Evaluation Results

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DRF template:	Instructional Technology and Design
Program:	Instructional Technology
Evaluation Method:	Using Rubric

Evaluation Summary for EDCI 57300 Practicum: IT Practicum Project

Final Score:	2.75 (out of 3)
Overall comments:	Excellent work overall, and speaks to possibly many more hours of effort than originally required for the practicum. As usual, Alex has gone had above and beyond, and the result is high-quality, effective instructional products.

Detailed Results (Rubric used: EDCI 573 IT Practicum Rubric)

Attached Standards: ⦿ ◀ Collapse All   ○ ◀ Expand All

Identify and Apply Educational and Technology Related Research TL8.A.1 GSE4 GSE5 GSE6

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to identify and apply educational and technology related research, the psychology of learning, and instructional design principles in guiding the use of computers and technology in education.	Able to locate and disseminate current research in educational technology.	Able to communicate and apply principles and practices of educational research in educational technology.	Able to conduct research in educational technology.

▷ **Standards**

Criterion Score: 3.00

Comments on this criterion: Not a research-based project; however, Alex found opportunities to learn a great deal in order to make his project that much more effective and complete for his client

Apply Effective Group Process Skills TL8.C.1 GSE4 GSE6

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to apply effective group process skills.	Able to provide information on the benefits of forming diverse partnerships to support technology integration and locate an existing partnership within an instructional setting.	Able to discuss issues relating to building collaborations, alliances, and partnerships involving educational technology initiatives.	Able to build collaborations, alliances, and partnerships involving educational technology initiatives.

▷ **Standards**

Criterion Score: 3.00

Comments on this criterion: Collaborated on many levels in order to ensure that the project was complete, including multiple rounds for testing with several constituent groups

Lead In The Development And Evaluation Of District Technology Planning And Implementation TL8.D. GSE4 GSE6

(0) Unacceptable	(1) Developing	(2) Competent	(3) Exemplary
Unable to lead in the development and evaluation of district technology planning and implementation.	Able to disseminate information on effective cooperative group processes.	Able to use evaluation findings to recommend modifications in technology implementations; design and lead in the implementation of an effective group process related to technology leadership or planning.	Able to use effective group process related to technology leadership or planning.

▷ **Standards**

Criterion Score: 2.00

Comments on this criterion: Use evaluation findings in productive ways to improve the product

Engage in Supervised Field-Based Instructional Technology Experiences TL8.E.1 GSE1 GSE4 GSE6 GSE7

(0) Unacceptable	(1) Developing	(2) Competent	(3) Exemplary
Unable to engage in supervised field-based experiences with accomplished technology facilitators and/or directors.	Able to determine components needed for effective field-based experiences in instructional program development, professional development, facility and resource management, wan/lan/wireless systems, or managing change related to technology use in instructional settings.	Able to participate in a significant field-based activity involving experiences in instructional program development, professional development, facility and resource management, wan/lan/wireless systems, or managing change related to technology use in instructional settings.	Able to mentor participants involved in a significant field-based activity involving experiences in instructional program development, professional development, facility and resource management, wan/lan/wireless systems, or managing change related to technology use in instructional settings.

▷ **Standards**

Criterion Score: 3.00

Comments on this criterion: Alex has continually availed himself to his fellow students throughout his program, including the practicum. He was willing to help others think through their ideas, and accessed outside opinions from many sources on his own work as well.