

Evaluation Results



<p>Author: Alex Criswell</p> <p>Date Evaluated: 05/17/2011 01:15:43 PM (CDT)</p> <p>DRF template: Instructional Technology and Design</p> <p>Program: Instructional Technology</p> <p>Evaluation Method: Using Rubric</p>
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Evaluation Summary for EDCI 57200 Intro Learning Systems: Instructional Design Project

Final Score:	2.43 (out of 3)
Overall comments:	Excellent project. You have met and exceeded the program's requirements for this module!!!

Detailed Results (Rubric used: EDCI 572 Rubric)

Attached Standards:  Collapse All  Expand All

Knowledge, Skills, and Understanding of Technology Operations and Concepts TL1.A.1 GSE7			
(0) Unacceptable	(1) Developing	(2) Competent	(3) Exemplary
Unable to demonstrate a clear understanding of technology operations and concepts.	Able to conduct a needs assessment to determine baseline data on learners' knowledge, skills, and understanding of concepts related to technology.	Able to identify and evaluate components needed for the continual growth of knowledge, skills, and understanding of concepts related to technology.	Able to develop and implement a professional development model that assures continual growth in knowledge, skills, and understanding of concepts related to technology.
 Standards Criterion Score: 2.00			
Designing Learning Experiences Integrating Technology TL2.A.1 GSE1 GSE3			
(0) Unacceptable	(1) Developing	(2) Competent	(3) Exemplary
Unable to demonstrate the ability to design learning experiences that integrate technology.	Able to model the creation of developmentally appropriate curriculum units or learning modules that use technology.	Able to research, create, and disseminate project-based instructional units or modules modeling appropriate uses of technology to support learning.	Able to build an online database of project-based instructional units modeling appropriate uses of technology to support learning.
 Standards Criterion Score: 2.00			
Applying Instructional Design Principles TL2.F.1 GSE3 GSE4 GSE7			
(0) Unacceptable	(1) Developing	(2) Competent	(3) Exemplary
Unable to apply instructional design principles.	Able to model the use of appropriate instructional	Able to identify and evaluate instructional design principles	Able to develop, implement and evaluate a professional

	design principles associated with the development of technology resources.	associated with the development of technology resources.	development model for assisting instructors in the identification and application of instructional design principles associated with the development of technology resources.
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► Standards

Criterion Score: 2.00

Apply Technology to Assess and Evaluate Learning TL4.A.1 GSE5

(0) Unacceptable	(1) Developing	(2) Competent	(3) Exemplary
Unable to apply technology to assess and evaluate learning	Able to analyze methods and facilitate the use of strategies to assess student learning of subject matter using a variety of assessment techniques.	Able to facilitate the development of a variety of techniques to use technology to assess student learning of subject matter.	Able to develop, implement and assess innovative techniques, which include the use of technology for assessing student learning.

► Standards

Criterion Score: 2.00

Use Technology to Collect Data, Analyze Results, and Communicate Findings TL4.B.1 GSE4 GSE5 GSE6

(0) Unacceptable	(1) Developing	(2) Competent	(3) Exemplary
Unable to use technology to collect data, analyze results, or communicate findings.	Able to examine the validity and reliability of technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.	Able to identify and procure technology resources to aid in analysis and interpretation of data	Able to develop, implement and assess innovative technology resources to aid in analysis and interpretation of data.

► Standards

Criterion Score: 3.00

Apply Multiple Methods of Evaluation TL4.C.1 GSE5 GSE7

(0) Unacceptable	(1) Developing	(2) Competent	(3) Exemplary
Unable to apply multiple methods of evaluation.	Able to recommend evaluation strategies for improving students' use of technology resources for learning, communication, and productivity.	Able to design strategies and methods for evaluating the effectiveness of technology resources for learning, communication, and productivity.	Able to research and disseminate findings on the effectiveness of technology resources for evaluating learning, communication, and productivity.

► Standards

Criterion Score: 3.00

Continually Evaluate and Make Informed Decisions TL5.B.1 GSE5 GSE7

(0) Unacceptable	(1) Developing	(2) Competent	(3) Exemplary
Unable to evaluate or make informed decisions.	Able to continually evaluate professional practice to make informed decisions regarding the use of technology in support of student learning and disseminate findings to district administrators.	Able to make recommendations for changes in professional practices based on evaluations regarding the use of technology in support of student learning.	Able to implement changes based on recommendations for changes in professional practices regarding use of technology in support of student learning.

▶ Standards

Criterion Score: 3.00