Evaluation Results

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DRF template:	Instructional Technology and Design
Program:	Instructional Technology
Evaluation Method:	Using Rubric

Evaluation Summary for EDCI 56600 Ed App Hyper Media: Multimedia Final Project (Include all elements of the final project here)

Final Score:	2.67 (out of 3)

Detailed Results (Rubric used: EDCI 566 Rubric)

Attached Standards: ◉ ◀ Collapse All   ○ ◀ Expand All

Design Developmentally Appropriate Learning Opportunities that Apply Technology-Enhanced Instructional Strategies TL2.A.1 GSE1 GSE2 GSE3

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to design developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners.	Able to model the creation of developmentally appropriate curriculum units that use technology.	Able to research, create, and disseminate project-based instructional units modeling appropriate uses of technology to support learning.	Able to build an online database of project-based instructional units modeling appropriate uses of technology to support learning.

▷ **Standards**

Criterion Score: 3.00
Comments on this criterion: Very comprehensive site - above and beyond the norm for the assignment

Facilitate Technology-Enhanced Experiences TL3.A.3 GSE1

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to facilitate technology-enhanced experiences that address content standards and student technology standards.	analyze methods for teaching concepts and skills that support use of web-based and non web-based authoring tools in a learning environment.	Able to design methods and model strategies for teaching concepts and skills that support use of web-based and non web-based authoring tools in a learning environment.	Able to implement methods and strategies for teaching concepts and skills that support use of web-based and non web-based authoring tools in a learning environment.

▷ **Standards**

Criterion Score: 3.00
Comments on this criterion: Good methods used to teach procedural skills that can be complex

Apply Technology to Develop Students' Higher Order Skills and Creativity TL3.C.1 GSE1

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary

Unable to apply technology to develop students' higher order skills and creativity.	Able to analyze methods and facilitate strategies for teaching problem solving principles and skills using technology resources.	Able to design and develop methods and strategies for teaching problem solving principles and skills using technology resources.	Able to design and develop methods and strategies for teaching problem solving principles and skills using technology resources.

▷ **Standards**

Criterion Score: 2.00

Apply Technology to Increase Productivity TL5.C.2 GSE1 GSE4 GSE7

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to apply technology to increase productivity.	Able to use examples of emerging programming, authoring or problem solving environments that support personal/professional development.	Able to analyze examples of emerging programming, authoring or problem solving environments that support personal and professional development, and make recommendations for integration.	Able to analyze and model examples of emerging programming, authoring or problem solving environments that support personal/professional development, and make recommendations for integration.

▷ **Standards**

Criterion Score: 3.00

Comments on this criterion: Uses a wide variety of media and interactive elements very effectively

Use Technology to Communicate and Collaborate TL5.D.1 GSE4 GSE5

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to use technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning.	Able to stay abreast of current telecommunications tools and resources for information sharing, remote information access, and multimedia/hypermedia publishing in order to nurture student learning.	Able to model and implement the use of telecommunications tools and resources to foster and support information sharing, remote information access, or organize, coordinate, and participate in an online learning community related to the use of technology to support learning.	Able to model and analyze the use of telecommunications tools and resources to foster and support information sharing, remote information access, and communication between students, staff, (parents), and local/state/national/international community.

▷ **Standards**

Criterion Score: 2.00

Develop and Use Webpages to Communicate and Collaborate TL5.D.4 GSE1 GSE4 GSE6

(0) Unacceptable	**(1)** Developing	**(2)** Competent	**(3)** Exemplary
Unable to develop and use Webpages to Communicate and Collaborate with the larger community.	Able to design, maintain, and facilitate the development of web pages and sites that support communication.	Able to design, modify, maintain, and facilitate the development of web pages and sites that support communication and information access between local/state/national/international communities.	Able to develop, organize, and conduct professional development to enable site/department web personnel to develop and modify instructional based web sites.

▷ **Standards**

Criterion Score: 3.00

Comments on this criterion: This is a very comprehensive site and designed at an appropriate level for use with real participants